Holy Trinity C of E Primary School



2030 Vision & Ethos

School Motto

"Every Child. Every Chance. Every Day."

School Bible Verse

Isaiah 43:4 "You are precious and honoured in God's sight."

At Holy Trinity we believe that all people are precious and honoured in God's sight. From this belief comes a determination for all in our care and in our partnership to experience life in all its fullness, as promised by Jesus.

We embrace the spiritual, physical, intellectual, emotional, moral and social development of our young people.

All that we do is underpinned by the modelling and promotion of six core values. These are: Justice, Service, Perseverance, Gratitude, Compassion, Courage and build on previous values of Hope, Honesty, Peace, Friendship, Respect and Forgiveness.

We offer a vision of human flourishing for all, one that embraces excellence and academic rigor, but sets them in a wider framework.

Educating for wisdom, knowledge and skills. Ensuring:

* Pupils develop a secure understanding and use of oral and written English as quickly as possible
* Where needed, pupils make accelerated progress across all core subjects
* A desire in pupils and adults alike to continually learn and improve
* Provision provides access to a wide range of experiences on which learning can be 'hung'
* Opportunities for pupils and adults alike to develop strengths and interests, fulfilling their potential through self-reflection, collaboration and research
* Governors lead with a strategic focus on improving provision and outcomes for pupils and holding the executive leadership to account
* Teaching and learning areas and resources, including the outdoors, are of a very high quality and meet the needs of all pupils

* Overall attainment at the end of KS2 is above national averages in reading, writing, maths, science and combined. Attainment for different groups of pupils is also above national averages
* Overall progress measures across the school are above the national averages in reading, writing and maths. Progress for different groups of pupils is also above national averages
* A broad and balanced spiral curriculum with depth is accessible to all pupils. A curriculum that has possibilities, inquiry and spirituality at its heart and provides pupils with opportunities to pursue their own interests as well as apply basic skills
* Life skills are taught as part of the curriculum. These include financial understanding, relationship education, healthy living, first aid, cooking and gardening

Educating for hope and aspiration. Ensuring:

* Pupils and adults alike develop and apply strong learning behaviours
* Appropriate levels of challenge lead to high aspirations by all and for all
* A determination in all to continually learn and improve
* Opportunities to develop a deep desire to learn driven by curiosity and a sense of enjoyment
* A nurturing approach to all aspects of school life that develops self-awareness and self confidence
* Ambition for all pupils is at heart of the school's work
* Ensuring pupils develop an awareness of the opportunities that are available to them in both the next stage of their education and their future careers.

Educating for community and living well together. Ensuring:

* The safe use of up-to-date technology supports teaching, learning and the wider school functions
* Peer to peer support is effective in improving teaching and learning
* Communication between pupils, parents and staff is effective in supporting pupils' development
* Opportunities for pupils and staff alike to work together

* Staff and pupils alike share their skills and experiences to support teaching and learning

* Parents can access support to enable them to support their own children

* A wide range of opportunities are accessible to pupils and their families by developing strong links with local industries, services and schools

* Links with the local places of worship are strong

* Links with Holy Trinity church are effective in developing a strong Christian distinctiveness and ethos within school

* Wrap around care is effective in supporting working / disadvantaged families

* A wide range of extra-curricular activities support pupils' development and interests

* A good range of play and exercise opportunities / facilities supports the physical development of pupils of all ages

* Pupils develop an appreciation of their local, national and international environment and how to preserve it

* Pupils develop an age-appropriate understanding of threats in everyday life including drugs, gangs, criminality, online safety and poverty. They develop a desire and the skills to overcome these threats

* Christian values underpin the work of the school

Educating for dignity and respect. Ensuring:

* Staff model and pupils develop a good understanding and appreciation of self and others

* Staff model and pupils develop a strong understanding of what is right and wrong and are confident to challenge wrongs

* Mutual respect underpins all aspects of school life

* A culture of inclusion and support permeates the work of the school. All staff and pupils feel valued by each other